



Making career development easy

STUDENT HANDBOOK

"Providing support services and practical education that improves people's lives"

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Important Note and Disclaimer

Please read and keep this document for your reference.

ARC Training policies, procedures and forms are available on our website. The student must ensure they are aware of ARC Training's policies and procedures by accessing our Terms and Conditions.

The information contained in the Student Handbook has been prepared as a resource to assist persons considering to be informed about ARC Training, responsibilities and the training and assessment program.

Further information about our qualifications, locations, fees and other relevant policies and procedures please access our website, <https://arctraining.edu.au/>. You may also reach us by calling us on 1300 793 146 (NSW), 1300 793 184 (QLD) or email us on training@arcgroup.com.au.

Welcome message from the RTO Manager

First and foremost, I want to thank you for choosing ARC Training to help in making your career development easy. By choosing ARC Training as your training provider, you have chosen to further transform or enhance your life by learning.

Throughout the length of your studies, you may experience some concern about the end goal, thinking is it achievable?

In such times remember back to the day you decided to change your life. Throughout your journey hold on to that motivation that made you make this first step. One of the key foundations of success is learning. By becoming committed to learning and a life of continual development we are also making a commitment of success to ourselves.

Through the course of your journey, we are making a commitment to you our Student to support, guide and at times extend your limits.

By finding the balance of these 3 factors we will provide you with industry specific skills that you need to go out into the workplace and excel.

"Learning is not attained by chance; it must be sought for with ardour and diligence."
- Abigail Adams

David Kopycinski
RTO Manager

About Us

ARC Group was co-founded in July 2001 by its current CEO, Cameron Ryan, in Parramatta. Since the very early days there was a clear mission to make career development easy, starting off as a recruitment agency (Australian Recruitment Consultants Pty Ltd) and progressively expanding into other areas to really deliver on our mission.

Train Australia is a Registered Training Organisation (RTO# 91007) started trading as ARC Training in July 2004. We were founded in 2001 to inspire individuals to discover a new skillset or career path and ignite a passion for learning through an alternative option to TAFE or university.

We specialise in nationally recognised training programs in the following industries: business, community services, transport and logistics, manufacturing, and retail. Our courses range from day programs to Diplomas and our certifications are nationally accredited to ensure your new set of skills is created with the highest industry standards and best practices in mind.

At ARC Training, we hire only the highest calibre trainers who are specialists and still working in their respective industries. Our trainers are customer-centric, and everything they do is for the benefit of their students. Achieving success with your career goals is our day-to-day. In the last 12 months, more than 3500 students have finished a Certificate or Diploma with us which represents bigger alumni than most training organisations in the Sydney area.

Vision

Providing support services and practical education that improves people's lives.

Values



Commitment

CUSTOMERS: *Delivering on our promise with passion*

COMMUNICATION: *Being open and honest*

COLLABORATION: *The courage to be our best*

CONSISTENCY: *Building excellence*

COMPLIANCE: *Acting with responsibility*

ARC Training as a Vocational Education and Training Provider

In Australia, Vocational Education and Training (VET) is primarily delivered by Registered Training Organisations, (RTO) RTO # 91007 listed on www.training.gov.au and can lead to nationally recognised qualification or accredited course.

VET is adult education and training that focuses on providing skills for work that employers and industry need now and, in the years, to come.

ARC Training is responsible for the quality of training and assessment delivery.

The Australian skills quality Authority (ASQA) is the national regulator for Australia's vocational education and training sector. ASQA regulates courses and training providers such as ARC Training to ensure ASQA's vision is that students, employers and governments have full confidence in the quality of VET outcomes delivered by Australian Registered Training Organisations.

RTO Responsibilities

- Provide each student a training plan.
- Provide quality training and assessment that meets the Standards for RTO's 2015.
- Provide the training and support necessary to enable students to complete each unit of competency.
- Provide a complaints and appeals process and consumer protection process and to inform the Consumer Protection Officer in case the student is in need of assistance, and other relevant policy and procedures that may assist the student to be informed at all times, and to ensure that students can refer to policies and procedures whenever they need to
- Monitor and maintain student's attendance, participation, progress, and student file.
- Issue AQF certification documents on successful completion of the course or a statement of attainment for each unit of competency attained.
- Protect personal information in accordance with the National Privacy Principles and have access to that information on request.
- Provide a safe training environment free from harassment and discrimination.
- Will keep records of competency completion for a period of at least thirty (30) years.

Supporting Students with their Language, Literacy and Numeracy (LLN) and other support needs.

ARC Training will require prospective students as part of the enrolment process to complete a Language, Literacy and Numeracy assessment either through an online method or a paper-based document. It is a diagnostic tool to assist ARC Training to identify a student's LLN skills. The results from the Language, Literacy and Numeracy assessment are used to determine educational and support services which students may require to successfully participate in training and assessment.

During the pre-enrolment stage, we strongly encourage students to provide information to the ARC Training representative regarding any disabilities, difficulties, or circumstances which they are aware of that could impact their participation in training, assessments and if applicable completing work placement.

Additional questions are included on the enrolment form to ensure that the student has the opportunity to self-identify any issues with LLN or any other Special Needs that would impact on their training and assessment.

When it is identified that a student has LLN issues or special needs, ARC Training will discuss with the student on the support ARC Training can provide, and if required will refer the student to a suitable provider, if there are cost to be incurred, this will be discussed with the student. Otherwise, ARC Training will review LLN or other support needs and if applicable apply relevant funding entitlements to support the student. All discussions between ARC Training and the student concerning LLN and special needs assistance are strictly private and confidential.

Student Support and Services

When it is identified by the Training Delivery Team that the student's needs for education and support services exceed ARC Training's support capabilities and expertise, ARC Training will refer its students to appropriate external support groups for assistance and their expertise. If students are experiencing any difficulties, please speak to the trainer and assessor or seek help through one of the counselling and support services listed below:

Headspace Telephone: 1300 737 616 Site: www.headspace.org.au	Beyond Blue Telephone: 1300 224 636 Site: https://www.beyondblue.org.au/	Reading and Writing Hotline Telephone: 1300 655 506 Site: www.readingwritinghotline.edu.au	Lifeline Telephone: 13 11 14 Site: www.lifeline.org.au
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Regulators and Funding Body Information

Australian Quality Skills Authority (ASQA)

Website: <https://www.asqa.gov.au/>

Smart and Skilled

Website: <https://smartandskilled.nsw.gov.au/>

Skills Assure

Website: <https://desbt.qld.gov.au/training/docs-data/strategies/vet-strategy/skills-assure>

Skilled Capital

Website: <https://www.skills.act.gov.au/skilled-capital>

Department for Innovation and Skills

Website: <https://innovationandskills.sa.gov.au/>

Access and Equity

ARC Training applies Access and Equity principles to provide a learning environment free from discrimination, harassment, and bullying.

ARC Training supports the principle that all people will be treated fairly and equitably, will make reasonable adjustments for people to complete their training and provide a learning environment free from discrimination and harassment as well as actively promoting full and equal participation by students.

If the student needs extra assistance, they can contact the Program Coordinator or allocated Trainer and Assessor. Further information can be found in the Code of Conduct section of this Student Handbook.

An ARC Training representative is available to discuss any aspect of the course, inherent requirements, entry requirements, ARC Training requirements, unit selection, security clearances, work placement and assessment expectations prior to enrolment.

Student Responsibilities

All Students of ARC Training must ensure that they:

- Provide true and accurate information in a timely manner.
- Read, agree, and sign the Training Plan.
- Pay relevant fees in a timely manner or as agreed with ARC Training.
- Behave in an ethical and responsible manner during training and assessment activities.
- Attend each class on time and participate in activities.
- Do not damage or misuse equipment, resources, and facilities.
- Provide the required equipment or tools if applicable
- Respect the opinions and background of others.
- Do not take photos of other people's activities in class and workplace and post to social media without the informed consent of the affected people.
- Ensure that each assessment task completed is their own work.
- Undertake all assessment in the designated time frames and submit assessments in a timely manner.
- Meet their "Duty of Care" for personal health, safety, and welfare, as well as for others
- Participate in evaluation activities and offer constructive feedback in relation to the training and assessment.
- Wear appropriate clothing and footwear.
- Students must contact ARC Training if they are unable to attend training or personal circumstances change which affect attendance in training and completing assessments and if applicable, Work Placement.
- If there are changes to the student's personal information, such as address, email address or contact number, they must notify ARC Training within 7 days of the change.

Code of Conduct

ARC Training encourages a responsible approach in the provision of its training and assessment services. Our aim is to ensure the safety and welfare of students, staff, and guests. The students are asked to act in a respectful, responsible, and orderly manner while attending training, completing assessments and if applicable, work placement at any of the ARC Training facilities or placement providers.

It is expected that all ARC Training trainer and assessors, staff, fellow students, and guests be treated with respect and courtesy. Students are encouraged to allow their peers the freedom to study and learn at their own pace and must respect the facilities, equipment, and the property of others.

If students are attending work placement, they must ensure that their behaviour is not disruptive to other employees or guests at the work placement site. Any group or individual behaviour that is abusive, indecent, violent, unruly, disorderly, dangerous, offensive, or which unreasonably disturbs others, is considered unacceptable and a breach of the code of conduct which may be subject to disciplinary action, including but not limited to suspension or cancellation of their enrolment.

ARC Training expects that students will also respect the facilities, equipment and the property of other students or staff. Inappropriate conversations or behaviour that are offensive to other students or staff will not be tolerated at ARC Training and students will be asked to leave the premises immediately.

Unacceptable Behaviour

Unacceptable behaviour is any conduct which disrupts other students, trainers and assessors, contractors, or staff at any of the ARC Training venues. Furthermore, Students participating in a work placement must ensure that their behaviour is not disruptive to employees and other students while they are attending their classes or work placement site.

Any group or individual behaviour by students that is abusive, indecent, violent, unruly, disorderly, dangerous, offensive, or which unreasonably disturbs others, may be considered unacceptable and may be subject to disciplinary action, including but not limited to suspension or cancellation of their enrolment.

ARC Training recognises that students may have problems which do not directly concern their course, training provider or work placement, but may affect their ability to achieve competency. In this situation, students are encouraged to discuss if they require education and support services during the information session or at enrolment with an ARC Training representative to develop a solution.

If a student experiences any personal difficulties with their course they should contact their trainer or an ARC Training representative. This will be discussed and referred to the RTO Manager for review and to develop a solution.

Responsible Behaviour

ARC Training encourages a responsible approach in the provision of education and training services and assessment of students. Our aim is to ensure the safety and welfare of students, staff, and guests. Students are asked to act in respectful and responsible manner while attending training at any of the ARC Training facilities.

No Smoking Policy

Smoking is not permitted inside any ARC Training facility, training room or office area. Students wishing to smoke must do so outside. Please follow the instructions of the Trainer or staff for the location of the designated smoking area.

Drug and Alcohol Policy

The health, safety and well-being of all staff, students and guests are important to ARC Training and we are committed to protecting the work and study environment. Alcohol and drug abuse pose a significant threat to others and ARC Training will not tolerate the possession or use of any drugs, unauthorised substances, or alcohol on our premises during the delivery of training or when Students are attending a work placement.

Students, their guests, or other individuals found to be under the influence of alcohol, drugs or any unauthorised substance will be immediately asked to leave the premises and the Police will be notified if this direction is not followed. This may also result in the Student being withdrawn from the training course.

Bullying and Harassment

Harassment is any conduct (verbal, written or physical) which is unwanted, unwelcome or can be taken to be offensive. Any bullying or harassment in a training room or ARC Training facility, either face-to-face, by telephone, via text messaging or in any social media platform will not be tolerated.

Unacceptable behaviour includes but is not limited to:

- Loud and abusive language yelling and screaming
- Unjustified criticism
- Humiliation, belittling or undermining of others

ARC Training takes a zero-tolerance approach to any bullying or harassment. Students who are found guilty of such behaviour may be subjected to disciplinary action, including but not limited to suspension or cancellation of their enrolment.

Computer and Technology Policy

When using ARC Training equipment, computers or other technology, students must ensure they follow the instructions on correct usage from the trainer or staff member. Students are not permitted to download, delete, copy, or move files from the computer system unless directed by a trainer/staff member.

Out of courtesy and consideration for other students and staff, mobile phones are to be switched to silent or switched off during classes. Downloading pornographic or offensive materials is unacceptable behaviour, may result to disciplinary action, e.g., Suspension or cancellation of enrolment.

Cheating and Plagiarism

Plagiarism is a form of cheating and is unacceptable behaviour. If it is not the students own work or they have copied or obtained it from other sources, they must acknowledge the source of information.

Plagiarism is to present someone else's work or ideas as your own, without their consent. When participating in training and assessment, student's responses to assessments must be their own work.

Students who are found guilty of plagiarism or cheating will need to resubmit their assessments or be deemed Not Yet Satisfactory or Not Competent. Students who are found to be repeat offender, will have their enrolment cancelled.

Commenting on Social Media

It is against the ARC Training Student Code of Conduct to use any form of social media for public comments that may be damaging to our company. Students are not permitted to take photos, make recordings, and publish them on any social media, this relates to the classes, other students and work placement the student attends and the assessments that are completed.

Students who do not comply with this condition may be withdrawn from the training course. While students are enrolled at ARC Training, students are urged to come to us first with their concerns so that we can assist in finding a solution, or provide extra assistance as required.

ARC Training have a Complaints and Appeals Policy and Procedure that will help students find a solution to their problem, issues, or concern. All complaints are taken very seriously and investigated. If students do experience any problems, issues or concern; they must first speak to their trainer and assessor or Program Coordinator to discuss concerns and attempt to have it resolved or escalated to the management team.

Work, Health and Safety

ARC Training is committed to promoting a safe and healthy work and study environment and recognises its obligation under the Work Health and Safety Act 2011 (Commonwealth) and other state relevant legislation.

Students have a "Duty of Care" and are required to:

- Share the responsibility for the health, safety and welfare of themselves and others in the training facility
- Take reasonable precautions, care, and exercise diligence at all times of themselves and others
- Co-operate with reasonable requests from ARC Training staff
- Report any accidents, incidents, or hazards to ARC Training staff
- Contribute to keeping the training facility tidy and have no obstacles blocking doorways and passages

Personal Protective Equipment

Students will be advised if they are required to wear Personal Protective Equipment (PPE) during training, assessment, or work placement.

If required, they must check that the personal protective clothing and equipment fits appropriately and can be worn as instructed in the designated areas, including at work placement sites. It is important to note that there are mandatory safety regulations in some areas of training.

If the student has been informed that PPE is required, they must wear the provided PPE. Any student failing to adhere may be refused entry to the training facility, work area or work placement.

Students who are found guilty of damaging or tampering with issued PPE may be subject to disciplinary action, including but not limited to, suspension or cancellation of their enrolment.

Funding Body Obligation

During the enrolment, it is the student's responsibility to understand and meet their obligation if enrolling in a funded qualification. Relevant information about subsidised qualification can be found on <https://arctraining.edu.au/>.

Students must report any instances of any unethical or fraudulent practices to ARC Training staff as soon as it is practical via email at support@arcgroup.com.au.

Training Delivery ARC Training provides training utilising a classroom or in a virtual environment. This information has been provided to the student during the enrolment stage. ARC Training will organise training facilities within various locations, ARC Training will ensure that locations are chosen with the student's benefit, comfort and safety in mind.

Mode of Delivery **Classroom**
ARC Training's classroom mode of delivery is where the student receives face-to-face training delivered at an ARC Training head office, a suitable hired venue or workplace. ARC Training uses a mixture of activities and discussions to cover the learning materials provided.

Digital Classrooms

Our digital classroom mode of delivery is a flexible online option for students to access training but still get the experience of having regular training sessions with one of our qualified trainers. All learning material, assessments and any supplementary resources are available for use through access to the Learning Management System (LMS), Canvas. In Canvas, the student will also have access to their course calendar which includes the dates and times of the scheduled training sessions with the trainer, which is delivered using Zoom, a web conferencing system.

ARC Training's digital classroom model is not an ordinary online learning mode of delivery. With regular training sessions, students and trainers can interact with each other, share experiences, participate in discussions, and ask questions just like you would in a classroom environment. These sessions are also recorded for the student to refer on any time. Our digital classroom is a virtual learning community, which means the student can also send messages to their trainer and other students in the class. For students to complete their course using the digital classroom model, they must have the following:

- A valid email address
- A computer or laptop less than 5 years old
- A reliable internet connection
- A reliable web browser such as Google Chrome, Safari, Firefox, etc.
- Additional software such as Microsoft office may also be required depending on the course.

Assessment is completed on Canvas and can be completed in a variety of formats including quizzes, assignment uploads and media/video uploads where it is a requirement for the trainer to observe the student completing an activity.

Students who are enrolled in the digital classroom mode of delivery are sent a course invitation prior to their course commencing where they are then required to accept the course invitation and complete the setup of their user account including passwords.

For security reasons it is strongly recommended that the student does not share their user account details with anyone. For any technical difficulties encountered with the Canvas, please send all requests to canvassupport@arcgroup.com.au.

Workplace

ARC Training acknowledges that training in the workplace for existing workers has many benefits for the employers and the students. It allows a streamline approach in training workers who may have a wealth of experience and may not have a formal qualification.

The training takes place in the student workplace. Employers, student, and ARC Training work collaboratively in developing an efficient and effective training program in the workplace.

Self-Paced/Self-Directed Learning Activities

Self-paced or self-directed learning is an important aspect of our training with ARC Training. It includes personal and workplace reflections, pre-reading of learning resources, watching recommended videos, completing formative learning activities, research, and assessment preparation.

ARC Training has appropriated or recommended self-directed training hours; it is best that students allocate those hours for self-directed training.

We also acknowledge that students study habits may require lesser or longer hours, therefore utilising self-directed hours is just as important as studying in a face-to-face environment with the Trainer.

Attendance

Students are required to attend each class or workshop provided by ARC Training or access the video conferencing through our Digital Classroom. For each class, the trainer will have an attendance form, this form is used to record student attendance and is also used to show student participation in training for each unit of competency.

The class attendance will be monitored by the Program Coordinators. Regular class attendance and participation in activities is required to get the most out of the course, including time to practice practical skills and opportunities to ask the trainer questions and discuss ideas with other students.

ARC Training may cancel student's enrolment if student has not shown any course progression after all avenues of intervention has been exhausted.

If the student is unable to attend any class, they must contact the Program Coordinator as soon as possible on 02 8833 3999.

Training Plan

Training Plans are developed for each student enrolled in an approved qualification. The Training Plan has the following information:

- Contact person and contact numbers of ARC Training
- The training activity for both the student and ARC Training
- Details of support services that the student will receive if they:
 - Are Australian Aboriginal or Torres Strait Islander
 - Have a disability
 - Have any learning difficulties
 - Are a victim of domestic violence
 - Are long-term unemployed
- Credit Transfer and/or Recognition of Prior Learning (if applicable)
- approved Qualification Code Name and Australian Qualification Level
- the Units of Competency to be attained
- Scheduled hours for each unit of competency to be attained
- Delivery modes to be used for each Unit of Competency
- Proposed learning strategies and resources that are appropriate for the student
- Details of any customisation included in response to the needs of the student and/or work locations and/or employers
- Names of the individuals responsible for the training and/or assessment of each Unit of Competency.

The Training Plan is to be reviewed and signed by both the student and trainer and assessor or the program coordinator. Students are provided with a signed copy of the Training Plan, with the original kept by ARC Training in the student's file. If required, copies of the Training Plan will only be given to a third party with the student's written permission or in line with regulatory requirements.

At any time if the student chooses to defer or withdraw from the qualification, ARC Training will update the Training plan listing all Units of Competency where an outcome has been achieved, commenced but not completed and/or not commenced.

Assessment

ARC Training is to provide assessment resources for each unit of competency. Assessment methods will be a combination of multiple-choice questions, short answer questions, projects, case studies, reports, and role-plays in a simulated work environment. If required, the demonstration of practical skills assessment in the skills laboratory or work placement.

Assessment preparation may include but not limited to writing drafts for their role plays and writing reports. Student must provide required responses, it must be clear and detailed for each question, case study, scenario, or project. The student's answers will be checked to ensure they align with the requirements of each unit of competency. Each completed assessment workbook needs to be submitted to the trainer and assessor. The student declaration must be completed in each assessment tool.

If the student has missed questions or responses are found to be inadequate, it will be returned to the student to address the incomplete/insufficient response. If the student has any difficulties with questions or needs clarification, they are to ask their trainer and assessor or contact the Program Coordinator via email or call 02 8833 3999.

The student will be given written and/or verbal feedback from the trainer and assessor on the completed assessment tasks, as well as the opportunity to discuss the feedback provided.

Student must **always keep a copy of their submitted assessments**. A result of 'Satisfactory' or 'S' on the assessment means that the student has provided adequate responses for each assessment task to the required level. A result of 'Not yet satisfactory' means that the student will need to provide more information on the tasks, provide further evidence or confirmation of their knowledge and skills. A result of 'Competent' or 'C' means that the student has attained a satisfactory result for each of the assessment tasks designed to satisfy a Unit of Competency.

Students must receive a 'Competent' outcome for all Units of Competency that make up their chosen course to be awarded the full qualification. If they are unable to complete the full qualification, ARC Training will issue the student with a Statement of Attainment for the units of competency that have been determined as Competent.

Attempting an assessment in an online environment, ARC Training will allow you to preview the assessment before attempting the assessment, e.g., quiz or short answers.

Re-submission If the student's assessment responses are found to have not met the assessment task requirements, they will be provided with feedback from the trainer and assessor. The completed assessments will be returned to the student and will have instruction on what needs to be addressed and if additional evidence is required.

Students will be given up to two weeks to resubmit their assessment to their trainer and assessor. If it takes longer than two weeks, students are to maintain regular contact with and provide updates with their trainer and assessor.

All students have up to three (3) attempts to submit assessment evidence for marking. This consists of the first attempt plus two re-submissions. The three attempts must be organised within the course timetable.

Students are required to re-submit the assessment with the necessary corrections and/or additional evidence provided to successfully achieve a satisfactory result or competent outcome.

Assessment Appeals If students are unhappy or disagree with an assessment decision, they are to speak with their trainer and assessor to request a review. If the matter remains unresolved, students are to contact their Program Coordinator on 02 8833 3999.

If the response to the student's initial concerns is not satisfactory, the student can follow the ARC Training Complaints and Appeals Policy and Procedure. All discussions concerning Assessment Appeals will be strictly confidential.

If deemed Not Yet Competent If the student is deemed Not Yet Competent after the three (3) attempts, they must contact their Program Coordinator to discuss their options.

These options may include:

- Lodge an appeal of the assessment decision.
- Recommence the Unit of Competency.
- Review study options and discuss with the Trainer and Program Coordinator.

Work Placement

ARC Training has identified several qualifications which require mandatory work placement as a component of the qualification. ARC Training will organise the student's work placement arrangement.

Work placement is unpaid work, so it is important for the student to be prepared prior to attending the workplace. ARC Training will discuss with students what is considered appropriate clothing to wear at the placement provider.

Students must be prepared to obtain suitable clothing and shoes and be able to travel to the work placement venue. ARC Training will provide each student with two (2) ARC Training Student shirts before they start placement.

The following qualifications have mandatory work placement for students:

- CHC33015 Certificate III in Individual Support – required to complete 120 hours of work placement.
- CHC43015 Certificate IV in Ageing Support – required to complete 120 hours of work placement.
- CHC43115 Certificate IV in Disability – required to complete 120 hours of work placement.
- CHC43415 Certificate IV in Leisure and Health – required to complete 120 hours of work placement.

ARC Training has a Work Placement Team who will be able to source and organise work placement utilising various placement providers. It is important to note that whilst every effort is made to place the student at a local workplace, this is not always possible, and the student may be asked to travel to another location.

ARC Training will support students who want to locate their own work placement at a suitable workplace. Evidence of completing shifts must be recorded in the Work Placement Workbook to show evidence that the student has completed the required number of hours within the workplace.

Students must complete the vocational industry placement requirements of the Training package prior to the issuing of the qualification or Statement of Attainment. Work placement is organised as a full-time block of three weeks in the first instance. Students are to discuss the schedule with the Work Placement Team.

During work placement, students are expected to:

- Attend the workplace induction and get to know your work buddy and your workplace supervisor.
- Complete each day of the scheduled work placement. When completing time sheet, please calculate your hours accurately and ensure that the hour or minutes taken for breaks is not included in the total hours worked.
- Be punctual to the placement provider.
- Be professionally presented and ensure appearance and behaviour are in keeping with the standards of the workplace.

- Notify the appropriate people when they are not able to attend (please see section under illness/absence).
- Perform work tasks and duties to the best of their ability.
- Ask questions and seek clarification from supervisors.
- Report any hazard or unsafe practices seen under the host organisations WHS guidelines.
- Be visited by Trainer/Assessors to conduct observations and assessments whilst carrying out task that required application of skills and knowledge keep and maintain the work placement workbook.
- Treat confidential material as private, maintain staff, and peer confidentiality.
- Maintain communication with the ARC Training Work Placement Coordinator and Workplace Supervisor.
- Work in accordance with Workplace Health and Safety, Equal Opportunity and other relevant legislative and regulatory guidelines.

Please contact your designated program coordinator or trainer/assessor if needing assistance with workplace matter on 02 88333 999.

Existing Worker/ Student in CHC Qualifications

If you are currently working and studying at the same time, ARC Training and your organisation has developed a service level agreement (SLA), the SLA articulates the following agreement:

- in the event that the student is not able to access client's for workplace observation and assessment due to confidentiality and privacy issues, the workplace that has employed the student, agrees to nominate supervisor that will observe the student conducting the task, and the student agrees to participate the competency-based discussion (CBD) with ARC Training Assessor.
- All the required documentation such as letter from employer, payslip, job descriptions must be provided to ARC Training on or before the training commence.
- Required workplace hours can be supported by the student's actual hours worked, provided their role in the organisation is in line with the qualification requirements. For example, students who are enrolled in CHC33015 Certificate III in Individual Support must be working as a Support Care Worker and providing direct care to clients.

Work Experience

ARC Training has identified the value of offering voluntary work experience for qualifications that have no mandatory work placement, to provide students with real-life work experience where they can build on the knowledge and skills developed during the course, gain experience, and build their confidence prior to working in the industry.

ARC Training may provide the student with up to one (1) week of voluntary work experience at the completion of their course.

Please contact a Program Coordinator or the Work Placement Team at ARC Training to obtain further information and ask questions regarding work experience by calling 02 8833 3999.

Course Progression

Students are responsible for their learning, course progress and assessments. We encourage students to actively participate in each class, ask questions and discuss the aspects of the course with their trainer and assessor. Students need to make time to read the learning material, reflect on their learning and complete and submit assessments.

The course progress will be monitored by the Program Coordinators, if students are struggling to complete and submit assessments on time, please contact ARC Training. Self-paced learning is a good way of learning and offers students the opportunity to do their reading prior to and after face-to-face classes.

All students must endeavour to complete their course within the agreed time frame, otherwise it is expected that student understands and adheres to our course deferral policy if extenuating circumstances may affect their ability to complete the course on time.

Transitioning from superseded to new qualifications

From time to time when Training Packages are revised and replaced, qualifications become superseded or replaced by new and updated qualifications. When this occurs, ARC Training will research the changes and aim to have the new qualification added to its scope of registration.

An ARC Training representative will discuss with affected students the options available as they will either need to complete the superseded qualification by the 'teach out' date or transition to the new qualification.

Imminent transition of your qualification to a new one, is also the reason why you must complete your qualification within the agreed timeframe. Please take into consideration that new or updated qualification may not be equivalent and may require additional units of competency or workplace training and assessment requirements.

Training and Employment Survey

On completion or discontinuation of a course, students will be sent and are required to complete a brief Training and Employment Survey and Student Outcomes survey. ARC Training will contact students by telephone or email.

The information is given to the NSW Department of Industry and NCVET for statistical purposes.

Issuance of Certificates and Statement of Attainment

It is a great achievement when a student has completed a course. ARC Training will conduct a check of all submitted assessments marked by the trainer and assessor, and if applicable, evidence of work placement and if the student has been found competent for each unit of competency.

The Certificates/Statement of Attainment will be issued electronically on or before the 30 days after all completed documentation has been received and processed.

Please note that USI is required for the certificates or statement of attainment to be issued.

If a student misplaces their original certificate, please contact ARC Training to request a replacement certificate, please note this request may incur a cost on your end. Please refer to our fee schedule, (please read our Fees, Fee Protection and refund policy on the website).

ARC Training will attempt to re-issue a misplaced certificate within 10 calendar days. A cost may apply for any requests to re-issue list or misplaced Certificate/Statement of Attainment.

ARC Training will only issue certificate or statement of attainment if it is satisfied that the students has meet all the requirements of the qualification, such as completed all the required assessments (written, practical, and work placement if applicable) and has been deemed competent in all the relevant and required assessments. Student must also have paid their fees and has provided their USI for ARC Training to issue their certificate of statement of attainment.

Policies, Procedures and Guidelines

for further information, please refer and read our policy and procedures in <https://arctraining.edu.au/>

Complaints and Appeals

Academic:

- Course progress
- Training and assessment resources
- Assessment outcome and results
- Plagiarism
- Assessment submission/resubmissions
- Discrimination or perceived unfair treatment of trainers to Complainant

Non-Academic:

- Marketing of qualifications
- Issuance of Certification or Statement of Attainment
- Training Facilities amenities

There are four stages in the complaints and appeals process to acknowledge and support the resolution of Academic and Non-Academic complaints and appeals. Each stage provides an increase in the level of formality with which the complaint/appeal are managed.

The four stages of the complaints and appeals process are:

Stage 1 – Informal discussion and negotiation between the Complainant and staff member involved and if required the supervisor involved.

Stage 2 – Formal written complaint lodge to the Compliance or RTO Manager

Stage 3 – Internal appeal to the Quality Assurance Manager or RTO Manager.

Stage 4 – External Appeal which may be dealt with by an independent party or an external agency.

Complaints – Academic

Procedure - Formal process:

1. Complainant to access and complete the Complaints and Appeals Form to formally seek a resolution. This can be accessed from the ARC Training website or requested from the relevant Program Coordinators. On the Complaints and Appeals form the Complainant is to:
 - a. Record the exact nature and details of the complaint; and
 - b. Sign and date the Complaints and Appeals form; and
 - c. Submit the form to the Quality Assurance Manager through the following avenues:
 - i. Emailed to: Quality Assurance Manager at support@arcgroup.com.au
 - ii. Mailed to: Quality Assurance Manager, ARC Training, PO Box W276, Parramatta, NSW 2150.

2. When complaints are received, they will be sent to the RTO Manager or Quality Assurance Manager and details will be recorded into the Complaints Register. The Quality Assurance Manager will **acknowledge** the complaints documentation lodged by the Complainant within seven (7) days of receiving the documentation.
3. The Quality Assurance Manager will assess the details of the Complaints and Appeals form and investigate within fourteen (14) calendar days (inclusive of the seven days mentioned in point 2 above) from the date the complaint was received and:
 - a. investigate of the validity of the complaint and if further information or action is required; and
 - b. Provide Complainant access to their records or assessments during this time if requested.
4. When the investigation is complete the Complainant will be contacted by the Quality Assurance Manager or RTO Manager to organise and schedule a meeting whether in person, by cloud-based video conferencing or over the phone to discuss the complaint and the outcome of the investigation into their complaint. In addition:
 - a. A Complainant may be assisted by a support person at any meeting throughout the complaints process; and
 - b. All findings of the investigation will be made available to the Complainant; and
 - c. All possible avenues will be considered to address and resolve the complaint.
5. If the Complainant is satisfied with the resolution offered, the complaint will be deemed resolved, no further action required, and the outcome documented in the complaints register and Complainant's (student) file. After the meeting, the Quality Assurance Manager will send the Complainant a letter within seven (7) calendar days. This letter will outline the outcomes of the complaint, the reasons for the decision and further avenues of the complaint.
6. Necessary action plan or corrective action identified will be implemented to support the resolution offered.
7. The Complainant will have fourteen (14) calendar days from issuance of the letter to respond to the RTO Manager or Quality Assurance Manager if they require further information and/or want to appeal the outcome of the complaint.

Complaints – Non-Academic

Procedure - Formal process:

1. Complainant to access and complete the Complaints and Appeals Form to formally seek a resolution. This can be accessed from the website. On the Complaints and Appeals form; the Complainant is to:
 - a. Record the details of the Non-Academic complaint
 - b. Sign and date the Complaints and Appeals form
 - c. Submit the form to the Quality Assurance Manager through the following:
 - i. Emailed to: Quality Assurance Manager support@arcgroup.com.au
 - ii. Mailed to: Quality Assurance Manager, ARC Training, PO Box W276, Parramatta NSW 2150.
2. When a Non-Academic complaint is received it will be sent to the RTO Manager or Quality Assurance Manager and details recorded into the Complaints Register. The Quality Assurance Manager will acknowledge the complaints documentation lodged by the Complainant within seven (7) days of receiving the documentation.

3. Quality Assurance Manager will assess the details of the Complaints and Appeals form and conduct an investigation within fourteen (14) calendar days from the date the complaint was received, please note that the fourteen days is inclusive of the seven (7) days to acknowledge the complaint.
 - a. Investigate the validity of the Non-Academic complaint and if further information or action is required; and
 - b. Discuss with the relevant ARC Training department manager, team members, stakeholders and witnesses linked with the Non-Academic complaint.
4. Once the complaint is investigated the Complainant will be contacted and a meeting arranged to discuss the matter in person, by cloud-based video conferencing or over the phone to discuss the outcome of the investigation. In addition:
 - a. A Complainant may be assisted by a support person at any meeting throughout the complaints process; and
 - b. All findings of the investigation will be made available to the Complainant; and
 - c. All possible avenues will be considered to address and resolve the complaint as soon as possible.
5. After the meeting, the Quality Assurance Manager will send the Complainant a letter within seven (7) calendar days. This letter will outline the outcomes of the complaint, the reasons for the decision and further avenues of the complaint.
6. If the Complainant is satisfied with the outcome and resolution offered, the complaint will be deemed resolved, no further action required and documented in the complaints register and Complainant's Complainant file.
7. The Complainant will have fourteen (14) calendar days from issuance of the letter to respond to the Quality Assurance Manager if they require further information and/or want to appeal the outcome of the complaint.

Customers can lodge their formal Complaint/Appeal by first accessing the complaints and appeals form by contacting ARC Training to request one or visit our website to download the form and send it to the Quality Assurance Manager. Download a Complaint/Appeal form: https://arctraining.edu.au/policies_terms_conditions/

Note: Please contact relevant State Fair Trading or Ombudsman office.

- National Training Complaints Hotline:
 - Email: NTCH@education.gov.au
- NSW Ombudsman:
 - Visit: www.ombo.nsw.gov.au
- Complaints relating to Smart and Skilled obligations:
 - Visit: https://www.training.nsw.gov.au/about_us/contacts.html
- Queensland Ombudsman:
 - Visit: www.ombudsman.qld.gov.au
- QLD Office of Fair Trading:
 - Visit: www.qld.gov.au/law/fair-trading
- Complaints relating to the Queensland VET Investment plan:
 - Visit: <https://training.qld.gov.au/about/complaints>
- Contact the Australian Human Rights Commission for complaints:
 - Visit: www.humanrights.gov.au/complaints/make-complaint

Fees, Fee Protection and Refund

1. Total course fees: this includes cost of resources and services provided to students
2. Enrolment/administration fees: this forms part of the total course fees (\$95.00) and is non-refundable and collectable upon enrolment. *
3. Credit card charges: this is the financial institution charge and is non-refundable once the transaction has been processed. (This is not applicable to SAS User's Choice Program.)
4. Debit Success fees: this is a \$12.00 fee collected by debit success as an establishment fee and is non-refundable. (This is not applicable to SAS User's Choice Program.)
5. Re-issuance of hardcopy certificates and statement of attainment: this is a \$25.00 fee collected if former students request their certificates or statement of attainment to be re-issued. Same day service is available (electronic print) for \$30.00.
6. RPL application fee: this is a \$200.00 application fee collected if student s applied for an RPL assessment. This fee is non-refundable.
7. Unused tuition fees: any unit of competency that the student has paid for but did not commence.
8. Used tuition fees: any unit of competency attempted and/or completed.

Note: Same day service for documentation release will be charge at \$30.00 both electronic and postal (500g to 1kg)

*applicable to fee for service students only.

For traineeship and apprenticeship or students enrolled by their employers must read ARC Training refund policy at

https://arctraining.edu.au/policies_terms_conditions/

For specific tuition fees, subsidies or co-contribution fees, please refer to

<https://arctraining.edu.au/>

Completion Payment as per Funding Body Requirement:

Some Government funded or subsidised qualification attracts a completion payment. Students enrolled in some qualification may be eligible to receive a completion payment when successfully completing their training. For example:

- Under the ACT Government, students who have successfully completed their training may be eligible for the completion payment under the following conditions:
 - Your Registered Training Organisation must report your qualification completion to Skills Canberra, including all your completed units of competency.
 - You must not have completed 50% or more of your qualification through recognition of prior learning or credit transfer.
 - You must complete and return a student completion survey.
 - You must add or confirm your bank account details through the AVETARS student portal.

- Under South Australia 'Department for Innovation and Skills', The Minister may pay, in addition to the training subsidy, a completion payment. The amount of the completion payment will vary according to the type of course. To qualify for the completion payment, the training provider must, for each Participant who completes a course, change the training account status to Qualifications issued for qualification and micro-credentials obtained by Participant. For further information, discuss with ARC Training staff.

Deferral Policy

ARC Training students may defer their studies provided compelling reason is provided. Examples of compelling reason but are not limited to are the following.

- Medical reason
- Caring for immediate family member who is unwell, sick, or elderly
- Bereavement of close family members
- Traumatic experience
- Other reason including pregnancy.

Student must provide supporting documentation if applying for course deferral. Student must complete the deferral form and submit to their program coordinator. Deferral of course can be up to six months, and if further extension is required, the student must discuss this with their program coordinator.

Please refer to ARC Training Deferral policy and procedure at https://arctraining.edu.au/policies_terms_conditions/

Credit Transfer Policy

ARC Training informs all students of the availability of a credit transfer for any equivalent unit of competency gained from previous studies. This ensures that students are not required to repeat any current unit of competency.

The student will be required to complete ARC Training Credit Transfer application form which provides details of the credit sought and complete a consent form for ARC Training to verify with the RTO who issued the certificate or via the students Unique Student Identifier (USI) record.

The decision on the credit transfer will be made and formally communicated to the student within 30 calendar days of application. Students have the right to appeal the decision and may appeal under the ARC Training Complaints and Appeals Policy and Procedure.

Procedure

1. If it is known in the first instance of engagement (phone or email) that the student seeks a Credit transfer, the Sales Team will advise the student to bring original certificates and statements of attainment for any previous full qualifications or part qualification attained to the enrolment or induction session. Or send copies of the certificate or statement of attainment via email for student's enrolled in Digi-class environment.
2. Students are required to complete the enrolment form which identifies if they want to apply for a credit transfer. Once the student seeks a credit transfer, the student will be asked to complete the Credit Transfer form. The Sales Team representative will make copies of the evidence provided and attach it to the student's Credit Transfer application form.
3. The completed enrolment and Credit Transfer application form along with the required documentation will be forwarded to the Enrolment Officers for processing and approval.
4. The Enrolments Officer will check the validity of the evidence provided by either calling the RTO that has issued the certificate (pre-USI implementation) or use the student's USI (with student's consent) to verify the issued qualification or statement of attainment. Copy of the USI verification for units of competency that is subject to credit transfer application must be downloaded and copied in the student records.
5. Senior Training Administrator will approve all eligible Credit Transfers, in line with the relevant endorsed training package and the enrolled course outline. If required, the Compliance Team may be sought for advice and confirmation.
6. If the Credit Transfer is approved and the unit listed is not part of the student's original training plan with ARC, the Enrolment Officer is required to review the Training Package rules for the qualification for its suitability in consultation with the Training Delivery Team and the student.
7. The Enrolment Officer will calculate the tuition fee amount that the student must pay after the Credit Transfer has been applied
8. The Enrolment Officer will update the student's file and the Student Management System. The student is advised either:

- a) That a Credit Transfer has been granted and total tuition fees to be paid or
- b) That a Credit Transfer has not been granted and full details about the decision are provided.

If a student disagrees with the Credit Transfer decision, they are encouraged to lodge an Appeal within 7 calendar days. The ARC Training Complaints and Appeals Policy and Procedure and the Complaints and Appeals form is available on the ARC Training website.

Note: for Recognition of Prior Learning (RPL), please refer to our RPL Policy and Procedures located at <https://arctraining.edu.au/>

Cancellation Policy

At ARC Training, we treat student's enrolment seriously. We support our student's journey with ARC Training. However, in some instances, student enrolment may be cancelled due to the following reason:

- Breach of student conduct
- Student poor attendance or non-attendance despite of numerous discussions or intervention meetings.

Examples of Breach of student conduct are listed below, the list is not exhaustive by any means.

- i. continued disruptive behaviour in class
- ii. assault (immediate removal from the class is immediate)
- iii. theft
- iv. carrying or possession of unlawful weapons (immediate removal from the class)
- v. vandalism of ARC Training property and another student property
- vi. indecent and offensive behaviour in class or towards ARC Training Staff
- vii. intimidation, harassment and/or bullying
- viii. Continued behaviour of submitting plagiarised response to assessments

In the event any of the above circumstances occur, ARC Training will initiate meeting with the student and an investigation will occur as per our policy and procedures.

- i. Is permitted to continue with the course, and no further action is required. The Program Coordinator will monitor the progress and attendance of the student for thirty (30) calendar days from the date of the student interview.
- ii. Is not permitted to continue, the Senior Program Coordinator or Program Coordinator will inform the student either in person, or via phone call and in addition send written notification of cancelling their enrolment due to the seriousness of the breach of Student code of conduct, e.g., assault, or carrying or possession of unlawful weapons. Police may be involved in this instance.
- iii. Student has fourteen (14) days from date of receiving written notification to appeal the decision to cancel their enrolment to the Quality Assurance Manager. If the student appeals, they will need to follow the complaints and appeal process.
- iv. If a formal appeal has been lodged, the student's cancellation cannot take effect until the internal process is completed. At this point, this process will be taken over by the Complaints and appeal process.
- v. If no appeal has been lodged after fourteen (14) days, the Senior Program Coordinator or Program Coordinator will notify the Senior Training and /or Training Administrator to cancel the student's enrolment.
- vi. Administration Team will cancel the student enrolment in student management system.

Another reason for cancelling the student enrolment is when the student ceased contact, e.g., poor attendance despite intervention or discussion with ARC Training Representative or non-attendance.

1. The Trainer will contact student to discuss poor attendance in the first instance, if poor attendance persists, the Trainer will inform the Program Coordinator to implement intervention measures.
2. The Program Coordinator will contact the student and discuss course progress. The details of the discussion will be recorded in the student file (Student Management System).
3. The Program Coordinator will recommend cancelling the student enrolment if the student has ceased any contact despite numerous calls or emails sent by the Program Coordinator. As a rule, the Program Coordinator has sent a minimum of 3 emails, or text messages or phone calls or combinations of email, text message or phone calls within the term and if the communication sent remain unreciprocated, it will be the determining factor to recommend cancellation of student enrolment.
4. The Program Coordinator to check Student Management System record to confirm all intervention measures have taken place prior to recommending cancellation of student.
5. Program Coordinator to notify Training Administrator of the intent to cancel the student's enrolment by email. Note: For Traineeship, B2B Program Coordinator will inform B2B Administrator, please refer to section 6.C of Cancellation of Enrolment- Breach of student code of conduct.
6. Training Administrator to notify the student in writing of the following:
 - i. A decision has been made to cancel their enrolment with ARC Training.
 - ii. The date that training will end.
 - iii. Advise of the reasons for the cancellation and the impact on their chosen course; notification of the date which training will end:
 - a. For the units of competency completed a statement of attainment to be issued.
 - b. If they want to return to the course, they will need to undertake a new enrolment (note: This depends on the severity of the conduct that resulted to the cancellation of enrolment).
 - c. That the student may appeal the decision to cancel by completing a Complaints and Appeal form and send to support@arcgroup.com.au
7. The student has fourteen (14) days from email notification of the right to appeal the decision to cancel their enrolment by following ARC Training's complaint and appeals processes. If an appeal is lodged; the cancellation of the student enrolment cannot be finalised until the internal process is completed unless extenuating circumstances apply.

8. Once the Senior Program Coordinator has received the notification to cancel the student enrolment from Compliance, the Senior Program Coordinator will notify the Administration Team to cancel the student enrolment.
9. The Administration Team must check the student files to ensure evidence of participation and to record the hours completed by the student (such as on-line participation hours, classroom attendance hours, work placement hours and then record an outcome “40” in Student Management System submit training activity data to finalise the records.
 - i. Review and update the training plan/individual learning plan with units completed, or commenced but not completed and not commenced (whichever applies)
 - ii. Complete the file checklist and update accelerate to finalise the student file
 - iii. Send Statement of Attainment for Units of Competency attained within 21 days
10. Student completed assessment file is kept on record as per relevant funding bodies and regulator’s requirements and
 - i. ASQA six months from the date the student competence was determined
 - ii. Smart and Skilled to be kept on file for 3 years
 - iii. SAS to be kept on file for 7 years
 - iv. ACT to be kept on file for 7 years
 - v. DIS to be kept on file for 5 years
11. Student records, e.g., enrolment documents and other VET records are kept on file for 30 years as per Australian Quality Framework requirements.

Note: While the above specify how ARC Training will manage and store student file to meet funding bodies requirements, ARC Training overarching management of student records will be based on the AQF requirements of ensuring that relevant student records will be kept on file for 30 years.

FAQ

Inherent Requirements

Are mandatory requirements or expectations that a student must meet as a result of the training package, legislation, regulation or funding bodies' requirements. Students need to satisfy the Sales Team that they will be able to provide or satisfy those inherent requirements prior to enrolment in the qualification, or qualifications with work placement requirements.

Examples of inherent requirements:

- To obtain or provide a National Police Check document
 - Age threshold - 16 years old and over.
 - ARC Training will assist the student in applying for the National Police Check for the purpose of Work Placement.
- To provide a Working with Children's Check number
 - Age threshold - 18 years old and over.
 - ARC Training will assist the student in applying for the Working with Children's Check as a volunteer.
- To provide evidence of vaccination (if required in the workplace)
- Be physically fit to participate in mandatory work placement as part of the course requirements.
- Meet specific Australian Core Skills Framework (ACSF) level requirements.

If a prospective student or existing student is not able to provide or satisfy inherent requirements, the following are the possible consequence:

- Limited area to work in work placement facility.
- Not eligible to work in the intended industry.
- Not able to meet work placement requirements, therefore, cannot satisfy the qualification requirements.
- Not able to cope with study load due to high ACSF level of the course.

ARC Training will not knowingly discriminate, but the student will be provided with advice and relevant information that will assist them in making an informed decision before they enrol in the qualification.

Work Placement for Existing Workers

If students are currently working and undertaking a qualification with work placement requirements:

- CHC33015 Certificate III in Individual Support – required to complete 120 hours of work placement.
- CHC43015 Certificate IV in Ageing Support – required to complete 120 hours of work placement.
- CHC43115 Certificate IV in Disability – required to complete 120 hours of work placement.
- SIT30616 Certificate III in Hospitality – required to complete 36 service shifts.

Students will be required to complete the workplace logbook to determine their competency against the units of competency that require assessment in the workplace. A student may use their work hours by providing evidence of a Work

contract- that states their commencement date, job description and work hours. Further information about work placement can be obtained from the Work Placement Coordinator.

ARC Training will plan and organise how the assessment is to be conducted to meet the requirements of the Training package and Trainer/Assessor requirements. Any variation to how assessments is conducted is to be approved by the RTO Manager.

For further information please click on the following link:

[https://vetnet.education.gov.au/Public%20Documents/CHC%20and%20HLT%20Frequently Asked Questions.pdf](https://vetnet.education.gov.au/Public%20Documents/CHC%20and%20HLT%20Frequently%20Asked%20Questions.pdf)

The following information can be found using this link:

https://arctraining.edu.au/policies_terms_conditions/0

Information	Policy Name
When and how I can defer my training?	➤ ARC Training Deferral Policy and Procedure
How can I lodge a complaint? How can I appeal my assessment result? I am not satisfied with the quality of my training.	➤ ARC Training Complaints and Appeal Policy and Procedures
I don't want to continue, and I want a refund. How can I do this?	➤ Fees, Fee Protection and Refund Policy and Procedures
I have completed a similar unit of competency from another RTO, and I want this recognised by ARC Training.	➤ ARC Training Credit Transfer Policy, Recognition of Prior Learning Policy and Procedures
How can I cancel my course?	➤ Cancellation Policy

What is an ARC Digital Classroom?

An ARC digital classroom is where Students and trainers engage with each other using a virtual classroom. Students also can work through course content and assessments in their own time.

How do Digital Classrooms work?

Digital Classrooms work by bringing our Students and trainers together on a weekly or fortnightly basis. Students meet using a virtual classroom by Zoom, our web-conferencing software.

The trainer will have a session plan for each meeting, going over course content, quizzes and assessments, whilst also opening the opportunity for Students to raise any questions or concerns they may have with their trainer.

What will I need to use a Digital Classroom?

Browser

We recommend using one of the following browsers to access Canvas:



Google Chrome



Mozilla Firefox



Safari

Other browsers feature add-ons and plugins that could interfere with Canvas.

Device/Operating Systems

Minimum Operating Requirements for tablets, smart phones and computers:



Windows 7, Mac OSX 10.6 and Linux. Recent updates and versions of these operating systems are also supported.



iOS 7 for Apple products and Android 4.2 for Android devices (Samsung). More recent updates are also supported.



Canvas works best on computers not exceeding 5 years in age.



Stable internet connection is also required at 512kbps minimum.

Advantages over traditional learning methods

- It's Easy to use. You only need a device and a stable internet connection.
- It's flexible and can adapt to your current lifestyle.
- Digital Learning Community.
- Engaging content including multimedia.
- Opportunity to revisit recorded training sessions.



Is a Digital Classroom the right choice for me?



Is your device less than 5 years old?



It is important to have a device that is less than 5 years old, as computer hardware degrades over time and with frequent use. Devices more than 5 years old may struggle to keep up with Digital Classrooms.



Is your computer or laptop using a recommended operating system?



If using a computer or laptop, it is important that your device is running at least Windows 7 or MAC OSX.



Do you have a stable internet connection?



There are a lot of video resources built into our Canvas courses. Additionally, our Digital Classrooms uses the Zoom platform which uses live video and audio to connect trainers with Students. For all of this to work seamlessly, you will require a stable internet connection.



Do you have a valid email address?



You will need a valid email address to access our online content on Canvas. Your Canvas account is created and linked to your email address.

Community Services

Work Placement – Fact Sheet

WHY?

Part of completing your qualification involves undertaking a required minimum of 120 hours of work placement in a health or community care facility. This is a fantastic opportunity for you to gain hands on practical experience and show the facilities how good your knowledge, skills and attitude are!

WHEN AND FOR HOW LONG?

Placements generally occur at the end of the course for a 3-4-week full time block. The placement depends on completion of your classroom studies, and meeting the requirements, e.g., the status of your National Police Check. Placements most commonly take place between the hours of 6am-4pm & weekends are not available. Please keep in mind that your lunch breaks do not count towards your 120 hours & as per fair work regulations you will be required to take breaks that aligns to hours worked.

HOW DOES IT WORK?

We will organise your placement once unless there is extenuating circumstances. If you decline to attend, you may have to source your own placement. This needs to be done in consultation with ARC Training and our Placement Coordinator. We have strong relationships with facilities and work with them to provide you a safe, valuable learning experience when on placement. ARC Training is here to support your learning and if any issues arise, work placement can take place later, provided this is within the enrolment period.

WHERE?

Due to the highly competitive nature of securing aged care placements, you may be required to travel up to one hour or more depending on your location & availability to reach the health care facility to complete the work placement. Students need to prepare themselves, be willing to travel and make arrangements to complete each day of placement.

DRESS REQUIREMENTS

You will need to wear appropriate clothing for your work placement, and may need to purchase:

- Black or Navy pants (long trousers only)
- Closed black leather shoes

ARC WILL PROVIDE YOU WITH:

- 2 ARC Student Polo shirts
- Clinical Booklet for record of placement activities
- Photo ID Name Tag

PREREQUISITES/REQUIREMENTS

- Obtain and pass a National Police Certificate (speak to an ARC staff member about this)
- Current Influenza Shot proof
- Some facilities require a Working with Children's Check (WWCC) or state equivalent (Blue Card – QLD) etc.
- Course fees paid and satisfactory course progress with all theory being completed

DO I GET PAID?

No – work placement is unpaid work, so it is important to be prepared for this aspect of your studies and make alternate arrangements for the 3-4 weeks of placement if this will be an issue.

If you have any questions, please contact your Program Coordinator or ARC Training via the details below.

E: training@arcgroup.com.au

P: 1300 793 146



Work Placement FAQ



I am currently working as a support worker in an aged care facility, do I still need to complete the required work placement hours & or logbook?

You may be able to count your current paid employment towards your work placement requirements, provided you have been working at the facility for the last three months for a minimum of 20 hours per week. You will need to provide documentation such as pay slips and a letter from your employer stating your job description, your commencement date and that you are currently **working at the facility**. This will be for our Trainer/Assessor to determine the competencies you meet in the performance criteria of the relevant units of competency & how we move forward with your placement requirements. Those working in Home & Community will need to attend a facility to complete their hours and be assessed.



What is a Police Check & what do I do if I have an outcome on my Police Check?

Here is a link to frequently asked questions around Police Checks - <https://www.afp.gov.au/what-we-do/services/criminal-records/frequently-asked-questions>



If you think you may return a disclosable outcome on your check & you have not already had a discussion with someone regarding this, please have a chat with our sales team as there are two possible outcomes in this situation.

Please note the portal that we use for the police checks is private and confidential.



Can my supervisor assess my competency in the workplace?

It depends on the following items:



- ARC must make a written arrangement with your workplace that your work supervisor can assess your competency in the workplace.
- ARC must make sure that your Work Supervisor has completed TAE40116 Certificate IV in Training and Assessment or equivalent and meet other legislative requirements in relation to being a Trainer/Assessor.



I work in a care facility but in an administrative capacity, am I exempt from completing the 120 work placement hour requirements?



No, you will have to complete a minimum of 120 work placement hours in the actual provision of care or as per the requirements for this qualification.

Simple tips when citing or referencing information

When we choose to use the information from the internet or quote a statement or two from any books, newspapers, or journals; It is important that we always acknowledge the work of authors, writers, researcher, etc.

Source of information

To use a direct quote, statement, or information you read in a book, website, newspaper follow format below.

Handy tips

Note: If you cannot find some of this information, cite what is available.

Books

Format

Author's last name, first name. *Book title*. Additional information. City of publication: Publishing company, publication date.

Examples:

Allen, Thomas B. *Vanishing Wildlife of North America*. Washington, D.C.: National Geographic Society, 1974.
Toomer, Jean. *Cane*. Ed. Darwin T. Turner. New York: Norton, 1988.

Magazine or newspaper articles

Format:

Author's last name, first name. "Article title." Periodical title Volume # Date: inclusive pages.

Examples:

Hall, Trish. "IQ Scores Are Up, and Psychologists Wonder Why." *New York Times* 24 Feb. 1998, late ed.: F1+.
Kalette, Denise. "California Town Counts Down to Big Quake." *USA Today* 9 21 July 1986: sec. A: 1.

Website or Webpage including videos and images

Format:

Author's last name, first name (if available). "Title of work within a project or database." Title of site, project, or database. Editor (if available). Electronic publication information (Date of publication or of the latest update, and name of any sponsoring institution or organization). Date of access and <full URL>.

Examples:

Devitt, Terry. "Lightning injures four at music festival." *The Why? Files*. 2 Aug. 2001. 23 Jan. 2002
<<http://whyfiles.org/137lightning/index.html>>.

Lancashire, Ian. Homepage. 28 Mar. 2002. 15 May 2002 <<http://www.chass.utoronto.ca:8080/~ian/>>.

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<https://arctraining.edu.au/courses/community-services-courses/>, accessed on November 11, 2020

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